TIPS PREPARING FOR EXAMINATIONS – DBE Website!

- 1. Have all your materials ready before you begin studying pencils, pens, highlighters, paper, etc.
- 2. Be positive. Make sure your brain holds onto the information you are learning by reminding yourself how important it is to remember the work and get the marks.
- 3. Take a walk outside. A change of scenery will stimulate your learning. You'll be surprised at how much more you take in after being outside in the fresh air.
- 4. Break up your learning sections into manageable parts. Trying to learn too much at one time will only result in a tired, unfocused and anxious brain.
- 5. Keep your study sessions short but effective and reward yourself with short, constructive breaks.
- 6. Teach your concepts to anyone who will listen. It might feel strange at first, but it is definitely worth reading your revision notes aloud.
- 7. Your brain learns well with colours and pictures. Try to use them whenever you can.
- 8. Be confident with the learning areas you know well and focus your brain energy on the sections that you find more difficult to take in.
- 9. Repetition is the key to retaining information you have to learn. Keep going – don't give up!
- 10. Sleeping at least 8 hours every night, eating properly and drinking plenty of water are all important things you need to do for your brain. Studying for exams is like strenuous exercise, so you must be physically prepared.



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Mobile notes

Mobile notes are excellent tools for learning all the key concepts in the study guide. Mobile notes are easy to make and you can take them with you wherever you go:

- 1. Fold a blank piece of paper in half. Fold it in half again. Fold it again.
- 2. Open the paper. It will now be divided into 8 parts.
- 3. Cut or tear neatly along the folded lines.
- 4. On one side of each of these 8 bits of paper, write the basic concept.
- 5. On the other side, write the meaning or the explanation of the basic concept.
- 6. Use different colours and add pictures to help you remember.
- 7. Take these mobile notes with you wherever you go and look at them whenever you can.
- 8. As you learn, place the cards in 3 different piles:
 - I. I know this information well.
 - II. I'm getting there.
 - III. I need more practice.
- 9. The more you learn them, the better you will remember them.



Mnemonics

A mnemonic code is a useful technique for learning information that is difficult to remember. This is an example of a word mnemonic using the word BALANCE where each letter of the word stands for something else:

B – Best – doing your best is more important than being the best.

A – Attitude – always have a positive attitude.

 ${\bf L}-{\bf Load}-{\bf spread}$ the load so you don't leave everything to the last minute. Use a study

timetable to plan.

A – Attention – pay attention to detail. Only answer what is required.

N – Never give up! Try, try and try again!

C – Calm – stay calm even when the questions seem difficult.

E – Early – sleep early the night before your exam. If you prepare well you will not need

to cram the night before.

Mnemonics are code information and make it easier to remember. The more creative you are and the more you link your 'codes' to familiar things, the more helpful your mnemonics will be.

Mind maps

Mind maps work because they show information that we have to learn in the same way that our brains 'see' information. As you study, add pictures to each of the branches to help you remember the content. Make your own mind maps as you finish each section.





Figure 1: Brain cell or neuron



Figure 2: Mind map rules

How to make your own mind maps:

- 1. Turn your paper sideways so your brain has space to spread out in all directions.
- 2. Decide on a name for your mind map that summarises the information you are going to put on it.
- 3. Write the name in the middle and draw a circle, bubble or picture around it.
- 4. Write only key words on your branches, not whole sentences. Keep it short and simple.
- 5. Each branch should show a different idea. Use a different colour for each idea. Connect the information that belongs together. This will help build your understanding of the learning areas.
- 6. Have fun adding pictures wherever you can. It does not matter if you can't draw well.

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